

FY 24 Local Education Agency (LEA) Equity Action Plan

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Fiscal Year	2024	LEA Name	Foothills Regional High School	LEA Coordinator	Lynn Howard
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Data Profile Variable and Equity Intervention Selected for Equity Gap #1					
Data Variable		STUDENT ACHIEVEMENT			
Equity Intervention		EI-1 PROVIDE TARGETED TEACHER DEVELOPMENT ON CONTENT, PEDAGOGY AND STUDENT SUPPORTS AND INTERVENTIONS			
If applicable, student achievement area of focus		ALL CONTENT AREAS			
If applicable, grade level spans of focus		9-12			
Indicate subgroup focus		ALL SUBGROUPS			
Required Analysis: Using the State Longitudinal Data System (SLDS), LEAs must briefly analyze the data variable selected for focus this fiscal year. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.		Foothills May 2022 & 2023 Student Proficiency EOC data results Weighted Content Mastery(all) Algebra – FY22 45.27% - FY23 43.75%; Am. Lit. – FY22 59.63% - FY23 56.10%; Biology – FY22 64.28% - FY23 60.90%; US Hist. FY22 73.46% - FY23 72.08% It is important to note that the n size from FY22 to FY23 was significant increased by over 20%..			
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. (Please add a new row for each activity).					
Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.	Data to be collected to monitor the <u>IMPLEMENTATION</u> of intervention activities/strategies for Equity Gap #1.	Data to be collected to measure the <u>EFFECTIVENESS</u> of intervention activities/strategies in reducing Equity Gap #1.	Describe how the LEA will <u>ALLOCATE/COORDINATE</u> Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.	Personnel Responsible (by Position)	Timeline (Ex: weekly, monthly, quarterly)
Monthly site team meetings to review and analyze data , EOC results, attendance, discipline, work completion	EOC analysis spreadsheets, formative & summative assessment results, PL sign in sheets, agendas and deliverables	Formative Assessment results EOC Results Attendance Work completion	Consolidation of state, local and federal funds will be utilized to implement equity interventions and reduce equity gaps School Improvement funds for SIF	Site Improvement Facilitators, Site Directors, Site leadership teams	Ongoing Monthly
Student Services Professional Learning, Job-Alike Meetings	Sign-in sheets, agendas, recorded Zoom sessions	GSHS - data	Consolidation of state, local and federal funds will be utilized to implement equity interventions and reduce equity gaps	Student Services Director	Annually; Ongoing as needed



Richard Woods, Georgia's School Superintendent
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Monthly Student Services meeting at each site -	Sign in sheets, agendas,	Hotlist students success, EOC results, FA results	Consolidation of state, local and federal funds will be utilized to implement equity interventions and reduce equity gaps School Improvement funds for SIF	Site Directors, Student Services Director	Ongoing monthly

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Data Profile Variable Selected for Equity Gap #2					
Data Variable	GRADUATION RATE (4 YR COHORT)				
Equity Intervention	EI-7 PROVIDE EQUITABLE ACCESS TO STUDENT SUPPORT PROGRAMS AND INTERVENTIONS				
If applicable, student achievement area of focus	ALL CONTENT AREAS				
If applicable, grade level spans of focus	9-12				
Indicate subgroup focus	ALL SUBGROUPS				
Required Analysis: Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.	Foothills had 363 students to graduate as of June 29, 2023, that number will be higher after our August 15 th graduation. Graduation continues to be a focus of Foothills. Graduation data has not been released yet by the DOE. (will update once that is shared.)				
Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year. (Please add a new row for each activity).					
Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #2.	Data to be collected to monitor the <u>IMPLEMENTATION</u> of intervention activities/strategies for Equity Gap #2.	Data to be collected to measure the <u>EFFECTIVENESS</u> of intervention activities/strategies in reducing Equity Gap #2.	Describe how the LEA will <u>ALLOCATE/COORDINATE</u> Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #. If no resources are required – please state this.	Personnel Responsible (by Position)	Timeline (Ex: weekly, monthly, quarterly)
Implement a new Attendance Protocol	Attendance data Mentor contact logs	Attendance data	Consolidation of state, local and federal funds will be utilized to implement equity interventions and reduce equity gaps	Regional Director of Student Services Site directors Mentors Site student services team	Ongoing Monthly
Site collaboration with student services staff (Career Specialist, Counselor, social Worker,	Meeting agendas Meeting sign-in sheets, deliverables	Student progress, Attendance data Activity data	Consolidation of state, local and federal funds will be utilized to implement equity interventions	Regional Directors, Site directors, Student Services Managers	Ongoing Monthly

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Student Services Manager) to plan and implement activities to meet student needs and site goals.			and reduce equity gaps		
Bi-monthly contact with every student with their mentor	Contact logs	Student progress Attendance	Consolidation of state, local and federal funds will be utilized to implement equity interventions and reduce equity gaps	Director of Student Services, Coordinator of Student services Mentors	Ongoing Bi-monthly

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FY 23 Equity Gap #1

Reflect on FY 23 LEA Equity Action Plan. 1) Select from the dropdown to assert the level of effectiveness of the Equity Intervention Activities/Strategies in improving equity for the data variable selected. 2) Provide a brief description of LEA's success in implementation of FY23 LEA Equity Action Plan and effectiveness/ineffectiveness in addressing the selected equity gap.

Intervention Effective - Maintain Activities/Strategies

Explanation: Foothills 2023 Climate Survey data from GSHS shows significant increases in school connectedness, Adult social support, cultural acceptance, school safety and most importantly in Teaching and Learning. It is important to note that Foothills scored above the State HS average in Self awareness, Social awareness, Relationship skills and Responsible Decision-Making. Student services is intentional; Foothills removes barriers for all student's to be successful. Thus the reason to continue monthly meetings.

FY 23 Equity Gap #2

Reflect on FY 23 LEA Equity Action Plan. 1) Select from the dropdown to assert the level of effectiveness of the Equity Intervention Activities/Strategies in improving equity for the data variable selected. 2) Provide a brief description of LEA's success in implementation of FY23 LEA Equity Action Plan and effectiveness/ineffectiveness in addressing the selected equity gap.

Intervention Effective - Maintain Activities/Strategies

Explanation: Foothills has an increase in graduation rate. Continue to provide wrap around supports and services and focus on WBL opportunities to improve the graduation rate.